Current Research	Goals	Current Project Status	Principle
Agenda	To ophonoo	A pureo ourriquium to support adoptation of	Investigator(s)
Client Retention	To enhance strategies for stronger client engagement, greater participation and dose of the intervention (i.e., graduation). To develop	A nurse curriculum to support adaptation of visit frequency and content to meet client needs was tested and the concepts and clinical approaches used in curriculum have been integrated into NFP practice (i.e., menus and bubble sheets) and education. Working with the NSO to adapt paper based curriculum to a distance learning module. Pilot study of curriculum to support nurses'	Dr. David Olds University of Colorado Denver Drs. Harriet
Violence	stronger protocols and intervention strategies for women in persistent danger of victimization from interpersonal violence.	work with clients' exposed to IPV is completed. Randomized controlled trial to test curriculum is underway in 15 NFP sites with data being collected until early summer 2015.	MacMillan & Susan Jack McMaster University
Parenting	To develop tools to enhance assessments and interventions to strengthen competent parenting.	DANCE (Dyadic Assessment of Naturalistic Caregiver-child Experiences) & DANCE STEPS (Strategies to Enhance Parenting Skills) Two phases of feasibility testing in the US & UK of the DANCE & DANCE STEPS are complete. Reliability and validity analyses are complete. The DANCE is now being implemented in US NFP agencies with funding support from the JPB Foundation. DANCE implementation is also underway in the UK and British Columbia, Canada. Video Reflection (VR) Pilot study of VR (the use of video in home visits to support observation and reflective discussion with clients on interactions with their children) is completed. Seeking funding for further testing.	Dr. Nancy Donelan- McCall University of Colorado Denver
Group-based care Strength and	To develop a new model of group based care, grounded in the NFP model, to address the medical and psychosocial needs of pregnant women and their children. To develop a	Pregnancy and Parenting Partners (P ³) Groups are currently being evaluated at The Children's Hospital, Aurora, CO and expanded implementation and evaluation at three sites in New Jersey is wrapping up. Testing will begin in early Fall at the University of Colorado Hospital, University Nurse Midwives practice.	Dr. Jeanelle Sheeder University of Colorado Denver Drs. David Olds

Risk Classification	system for nurses and supervisors to use in classifying strengths and risks of families they serve to help guide program delivery.	Casey Foundation to develop the Strength and Risk (STAR) framework. As part of the iterative development and refinement of the STAR, three versions have been distributed for review to supervisors and nurses at 5 sites participating in the project. Their feedback has guided revisions to ensure clinical utility of the framework. Following this development phase, nurses at participating sites are further guiding the development of education in the STAR for use and evaluation in sites in Colorado under an initiative supported by the Colorado Department of Human Services.	& Nancy Donelan- McCall University of Colorado Denver Elly Yost, RN, MSN & Jennifer MacDonald, MS NFP National Service Office
Mental Health	To develop tools and strategies that support nurses' work with clients who have mental health issues.	Early stage of development. Currently developing and conducting formative pilot testing of a mental health curriculum for nurses. The curriculum is grounded in existing practice and program materials to help define nurses' roles and resources for working with clients who have mental health issues. Seeking funding for further development and testing.	Dr. Linda Beeber University of North Carolina at Chapel Hill
Hormonal Contraception Study	To evaluate the impact on client conception rates of having NFP nurses provide hormonal contraception to clients during home visits.	Randomized controlled trial underway, data currently being analyzed.	Dr. Alan Melnick Oregon Health & Science University